

**ASSESSMENT DATA REPORT---UNDERGRADUATE PROGRAMS**

**FOR**

**(PROGRAM NAME)**

**(Academic Year)**

**I. DATA PRESENTATION AND REFLECTION**

For each Program Learning Outcome specified in the Program Assessment Plan, complete the following tables or insert similar data visualization tools (such as figures / charts) to summarize data collected.

**OUTCOME 1**

(State the Outcome here)

1. **Assessment Data For Outcome 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **What data sources were used (e.g. test, rubric, checklist)?** | **When were data collected (e.g. class(es), sections, semester(s))?** | **Provide summary data for each element of the outcome (e.g. averages, percentages of students meeting a benchmark, growth from pre-test to post-test)**  **2020/2021** | **Prior Year’s Data**  **2019/2020** | **Prior Year’s Data**  **2018/2019** |
|  |  |  |  |  |
|  |  |  |  |  |

\*\*For prior years for which data is not available, so indicate.

\*\*\*Reference/link ancillary data reports and sources as appropriate.

1. **Identify STRENGTHS evident in the data**. (May be a bulleted list.)
2. **Identify OPPORTUNITIES for improvement of learning outcomes evident in the data.** (May be a bulleted list.)

*Note any concerns regarding data quality or validity; plans for addressing these concerns will need to be captured in the Updated Assessment Plan for the coming year.*

***CONTINUE PROCESS FOR ADDITIONAL LEARNING OUTCOMES***

**II. REFLECTION UPON INDIRECT SOURCES OF DATA CONCERNING STUDENT LEARNING**

Provide summaries of and discuss any data collected concerning the program that constitute *indirect* measurement of learning outcomes - for instance, student focus groups or satisfaction/exit surveys; faculty focus groups or other qualitative observations; alumni surveys, advisory group input, etc. Discuss notable strengths and opportunities for improvement, suggested by these data.

1. **Data**
2. **Strengths**
3. **Opportunities for Improvement**

**III. EVIDENCE OF ACHIEVEMENT OF UNIVERSITY LEANING OUTCOMES**

Describe how data to establish evidence of University Leaning Outcomes were collected (e.g. which assignments, which classes, which semester(s)). **Create separate tables for AU, GWC, Woodstock, & Online.**

1. **Assessment Data for University Learning Outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| **ITEM** | N (Number of Students Assessed) | AVERAGE RATING USING UNIVERSITY LEANING OUTCOME RUBRICS 2020/2021 | Prior Year’s Data  2019/2020 |
| **WRITING (Lower level WI course)** |  |  |  |
| Focus and Purpose |  |  |  |
| Evidence and Support |  |  |  |
| Organization |  |  |  |
| Language |  |  |  |
| **WRITING (Upper level WI course)** |  |  |  |
| Focus and Purpose |  |  |  |
| Evidence and Support |  |  |  |
| Organization |  |  |  |
| Language |  |  |  |
| **CRITICAL THINKING (Senior level course)** |  |  |  |
| Explanation of Issues |  |  |  |
| Evaluating Evidence, Context, Assumptions |  |  |  |
| Conclusions |  |  |  |
| **ORAL COMMUNICATION (Senior level course)** |  |  |  |
| Physical Actions |  |  |  |
| Voice and Delivery |  |  |  |
| Language |  |  |  |
| Organization and Transitions |  |  |  |

1. **Identify STRENGTHS evident in the data.** (May be a bulleted list.)
2. **Identify OPPORTUNITIES for improvement of learning outcomes evident in the data.** (May be a bulleted list.)

*Note any concerns regarding data quality or validity; plans for addressing these concerns will need to be captured in the Updated Assessment Plan for the coming year.*

**IV. Evidence of Achievement of General Education Learning Outcomes**

Note that this section applies only to those programs housing courses in the General Education Curriculum *(Artistic Literacy*, *Cultural Literacy*, *Human Inquiry*, *Scientific Analysis*, and *Quantitative & Formal Reasoning*). For each course, include the average ratings based on the General Education rubrics along with the number of students assessed. **Copy and paste a new table for each course (do not combine data from different courses). Create separate tables for AU, GWC, Woodstock, & Online. Delete any tables that do not apply to your program.**

1. **Assessment Data for General Education Learning Outcomes**

|  |  |  |
| --- | --- | --- |
| **ARTISTIC LITERACY** |  |  |
| **Course Title:**  **Campus Location/Modality:** | N (number of students assessed) | AVERAGE RATING USING GEN ED OUTCOME RUBRICS |
| Analysis |  |  |
| References |  |  |
| Use of Conventions |  |  |
| Context |  |  |

|  |  |  |
| --- | --- | --- |
| **CULTURAL LITERACY** |  |  |
| **Course Title:**  **Campus Location/Modality:** | N (number of students assessed) | AVERAGE RATING USING GEN ED OUTCOME RUBRICS |
| Elements |  |  |
| Context |  |  |
| Perspective |  |  |

|  |  |  |
| --- | --- | --- |
| **HUMAN INQUIRY** |  |  |
| **Course Title:**  **Campus Location/Modality:** | N (number of students assessed) | AVERAGE RATING USING GEN ED OUTCOME RUBRICS |
| Presentation of Existing Knowledge, Research, Views |  |  |
| Application of Knowledge |  |  |
| Analysis |  |  |
| Conclusions |  |  |

|  |  |  |
| --- | --- | --- |
| **SCIENTIFIC INQUIRY** |  |  |
| **Course Title:**  **Campus Location/Modality:** | N (number of students assessed) | AVERAGE RATING USING GEN ED OUTCOME RUBRICS |
| Presentation of Existing Knowledge, Research, Views |  |  |
| Application of Knowledge |  |  |
| Analysis |  |  |
| Conclusions |  |  |

|  |  |  |
| --- | --- | --- |
| **QUANTITATIVE AND FORMAL REASONING** |  |  |
| **Course Title:**  **Campus Location/Modality:** | N (number of students assessed) | AVERAGE RATING USING GEN ED OUTCOME RUBRICS |
| Interpretation |  |  |
| Application and Anlysis |  |  |
| Communication |  |  |

1. **Identify STRENGTHS evident in the data.** (May be a bulleted list.)
2. **Identify OPPORTUNITIES for improvement of learning outcomes evident in the data.** (May be a bulleted list.) *Note any concerns regarding data quality or validity; plans for addressing these concerns will need to be captured in the Updated Assessment Plan for the coming year.*

**V. EXECUTIVE SUMMARY REGARDING PROGRAM ASSESSMENT DATA**

***THE EXECUTIVE SUMMARY WILL BE INCORPORATED INTO UNIVERSITY REPORTS TO BE SHARED WITH KEY STAKEHOLDERS***

Please share highlights of unique strengths, as well as opportunities for improvement, gleaned from the program assessment data that you intend to explore further in the assessment plan revision stage to follow. Include specific reference to the outcome (state the outcome) and findings presented in the body of the report when creating your summary. Please use this space to communicate positive accomplishments as well as potential areas for continuous improvement, referencing the data that inspired them.

1. **Strengths to Explore (at least one)**
2. **Opportunities for Improvement to Explore (at least one)**